Parent Information Evening
9th September 2026

Key Sixth Form Staff

Mr Blackband

Head of 6th Form

Mrs Yell

Head of Year 12

Mrs Chalmers

Head of Year 13

Mr Blow and Mr Zaduban – Endeavour Programme

Mrs Smith – Careers Advisor

30 Tutors across 6th Form

Mrs Green
Academic Engagement and Study Skills Lead

Miss McHugh
Student Support and Apprenticeships Lead

Miss Fisher
Enrichment Lead

Start of Term

- New routines
- New friends
- New Community
- Fantastic start

“My Year 12 class have made such a positive start to term. They are so engaged, enthusiastic and keen to learn. It is going to be a fantastic two years.”

High Quality Teaching

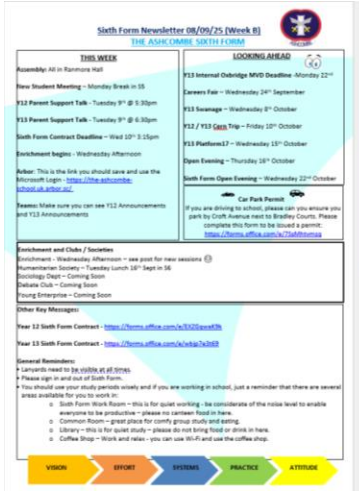
- **Choose** 3 A Levels + 1 Supplementary Course
- Around **26** different subjects
- **Flexibility** with your subjects – choices open
- **+1 Courses:** EPQ, Core / Further Maths, Sports Leadership, DWFC. Rugby Programme
- Participate in **Enrichment** and the **Co-curricular** programme
- Teachers you **know** and **trust.**

Exam Boards

- AQA, OCR, Pearson and WJEC
- Does your child understand the content for each paper?
- Do they know the spec codes?
- Do they know how to use the exam board websites?

Stepping Up

- Working requirements – 4 hours per subject in addition to lesson time (*eventually* 20 hours a week)
- Some of this should occur in the school day (work room, library, common room, coffee shop)
- Developing relationships with staff
- Taking responsibility - ask if you are stuck!
- Checking Y12 Announcements and Weekly Newsletter


Sixth Form Newsletter 08/09/25 [Week B]
THE ASHCOMBE SIXTH FORM
THIS WEEK
LOOKING AHEAD
Car Park Permit
VISION
EFFORT
SYSTEMS
PRACTICE
ATTITUDE

YEAR PLAN 2025-26

Assessments

- Internal assessments before October half-term (12th-16th)
  - Subject teachers will inform students when their assessment will be – during lesson time
- Internal assessment in January – spread over four days from 19th – 22nd January (Study Leave)
- Progress Evening on Wednesday 10th February
- Progression Exams from 21st – 28th June (Study Leave).

"Our core aim is to enable every learner in our community to be the writer of their own unique story."

What we believe

To prepare and enable young people to lead fulfilled lives in the 21st century.

- **Progress and achievement.** We value the progress made by each learner, alongside striving for, and recognising, exceptional academic achievement.
- **Inclusivity.** We challenge inequality by providing a nurturing, transformative education for young people from all backgrounds. We give clear and consistent attention to meeting the needs, aspirations and challenges of every individual learner, having regard to the whole person, in their school and out-of-school lives.
- **Caring.** We are warm, kind and compassionate towards all learners, staff and those who partner with us, and we listen respectfully to others.
- **Community.** We recognise and support a collaborative and unifying approach, within school and more widely: locally, nationally and globally.

ASHCOMBE SIXTH FORM HABITS

THE SMALL HABITS THAT MAKE A BIG DIFFERENCE

1

We are kind, calm and considerate.

Reflects our value of **caring**.

2

We are punctual.

Reflects our value of **ambition**.

3

We are well-equipped and ready to learn.

Reflects our value of **learning**.

4

We listen respectfully when others speak.

Reflects our values of **collaboration** and **self-awareness**.

5

We learn without distractions.

Reflects our value of **confidence**.

6

We complete our work and go further.

Reflects our value of **ambition**.

BE THE BEST VERSION OF YOU

CARING | AMBITION | COLLABORATION | CONFIDENCE | LEARNING | SELF-AWARENESS

Ambition
Belonging
Opportunity

ASHCOMBE SIXTH FORM'S 6 SUCCESS PREDICTORS

HABITS TODAY. BRIGHTER TOMORROWS.

1

100% Attendance & Punctuality

BE HERE. BE ON TIME. BE READY.

2

100% Deadlines met

PLAN. FOCUS. FOLLOW THROUGH.

3

12–15 hours of independent study

GO FURTHER. BE AMBITIOUS.

4

Stay connected Check Teams regularly

CHECK ANNOUNCEMENTS, ASSIGNMENTS AND MESSAGES.

5

1 extra-curricular activity

GET INVOLVED. FIND YOUR PASSION.

6

100% correct equipment and organised notes

BE PREPARED. BE READY TO LEARN.

AMBITION | CARING | COLLABORATION | CONFIDENCE | LEARNING

BE THE BEST VERSION OF YOU

Sixth Form Contract

Sixth Form Subs now on Arbor - £10

The Ashcombe 6th Form Contract

All 6th Form Students are required to meet the following standards during their time in the 6th Form:

Attendance

1. Attend all agreed registration sessions.
2. Ensure all parents have contacted absence line by 8:45am
3. Message subject teacher to collect missing work from lessons if absent.
4. Attend all lessons on time including tutor sessions.
5. Attend all assemblies on Monday afternoon.

Academic Study – Attitude, Effort and Systems

6. Attend all formal catch-up sessions when requested to do so.
7. Make all possible effort to realise my full potential.
8. Agree to do a minimum of 15 hours independent study on top of your A level lessons.
9. Be proactive in seeing teachers to catch up any missed work due to absence.
10. Use Class Charts and Teams to monitor missing or late work – aiming for 100% completion.
11. Attend academic interviews with your Tutor.
12. Make appointments with teachers for parents evening.
13. Prepare in advance for the assessment weeks during the academic year.
14. Attend GCSE re-sit classes in English and Maths if required to do so.

Behaviour and Attitude

15. Students must wear a lanyard at all times when on school site.
16. Under no circumstances should your behaviour distract other students from learning or inhibit the work of staff
17. Respect the working environment of the Sixth Form particularly in the study rooms.
18. Make use of the Library Sixth Form work room for private study when not in lessons
19. Respect the facilities in the common room, ensure you leave no rubbish and help your tutor group with the common room cleaning when it is your turn.
20. If students drive to school, they should park legally and considerately around the neighbourhood. Ensure you apply for a parking permit before bringing a car onto the school site and park in the designated area by Bradley Tennis courts. Follow rules when on school site.
21. Adhere to the Acceptable Use Policy when using all ICT equipment in the Sixth Form. This includes using the wireless network in the 6th Form.
22. Do not smoke or vape on the school site and the neighbouring roads.
23. General common sense should apply in their choice of clothing for a secondary school environment (if in doubt please think about what would or would not be appropriate in a workplace such as an informal office). Its design must not display images or language which may cause offence.
24. Behaviour towards each other and staff should be respectful and kind.

Role of the Tutor / Tutor Time

- Main point of contact for students and parents
- Students attend 5 sessions with their tutor
- Can leave school once lessons are finished
- Opportunities to review data on Arbor / Teams
- Will reward with an X code later in year
- Personalised support in preparation for assessments
- Reflections and targets
- Tailored advice for long term plans (references)
- Developing a sense of community
- Discussing wider issues – Global Citizen.

8:45 – 9:15
Monday - Friday

Making the best start – Tutor Time

- **<u>Week 1 – A level mindset</u>**
  - Expectations
  - Systems and organisation
  - Structuring my week for success
- **<u>Week 2 – Learning how to learn</u>**
  - How do I learn and digest information
  - What is consolidation and why is it important?
  - Using AI to support my learning
- **<u>Week 3 – Think like a scholar</u>**
  - Enrichment and super curricular
  - Vision boarding

8:45 – 9:15
Monday - Friday

Monitoring student performance

- Fortnightly attendance checks to registration and lessons – published to students
- Use of Arbor and Teams
- 3 Progress Reports across the year

Learning to cope with pressure

- Frustrations of “I can’t do it”
- Building on the success of GCSEs doesn’t always naturally happen immediately
- Understanding that learning is supposed to be difficult
- Becoming resourceful, resilient and reflective learners
- Developing an A Level Mindset
- Stress, anxiety and insomnia
- Knowing that it is ok to ask for help.

Surviving and Prospering

- Relationship with Tutor, Head of Year and Head of Sixth Form
- School nurse and counsellor
- Solution Focused Therapy / Academic Mentoring
- Use of Sixth Form Work Room (7.30am until 5.30pm) and subject clinics
- Extracurricular activities and school socials
- Consider the value of work (10 hours) vs Sixth Form
- Exercise and the role of friends in supporting each other.

ASK! Don’t keep things to yourself

Future Planning

Personalised careers, information, advice and guidance

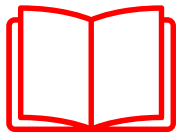
Apprenticeships

UCAS

notgoingtouni.co.uk

The National Picture

- There were 695,740 applications to UCAS this year
- Huge increase in students now completing an apprenticeship
- Diverse range of companies across the country now offering Advanced Level and Higher Level schemes.



After Ashcombe

- **Julie Smith** – careers advisor (Monday – Wednesday)
- **Endeavour Programme** (Oxbridge, Medicine and veterinary science)
- **Pathway Day and Platform7teen** – June
- **Apprenticeship** Programme
- Sixth Form **Talks Programme** and **Alumni Speed Dating**
- Think about **University** and **Apprenticeship** and personal statements
- **Opportunities Week** – Face-to-Face or Virtual in Activities Week 2027
- **University Open Days** – June onwards
- Parental support evening in April 2027 for After Ashcombe Pathways.

Unifrog

The Complete Destinations Platform

Make it easy for your children to find and apply for the best courses and apprenticeships for them

ssat the schools, students and teachers network | Careers Guidance Partner

TeachFirst

the PiXL club partners in excellence

Preferred supplier ASCL Association of School and College Leaders

CDI CAREER DEVELOPMENT INSTITUTE REGISTERED PROFESSIONAL

Enrichment

- Duke of Edinburgh
- Sports Pathway
- Netball and Football Leagues
- Crest Award
- Sixth Form Pantomime
- Debating Society
- Humanitarian Society
- Coaching Qualifications
- Extensive Volunteering Programme
- Charities Week 2027
- Sixth Form Social – Thursday 17th
- Winter Ball – 10th December
- Summer Soiree – 8th June

Student Union – Shape YOUR Sixth Form

Visits and Trips

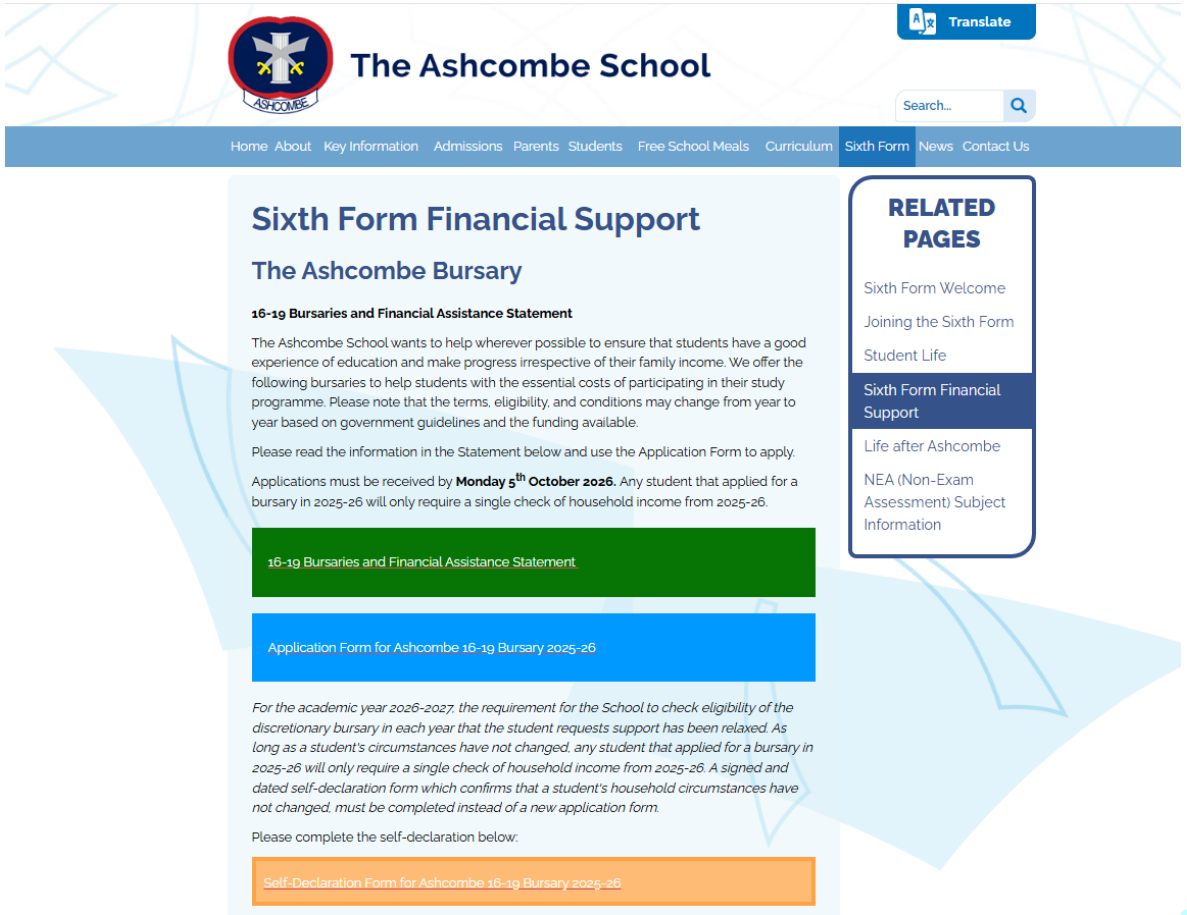
Tanzania - Sicily – Berlin – West End Theatre

Greece - Rome – Washington - Paris – Madrid – Skiing

Leadership Opportunities

Ofsted: "Students are also given the opportunity to undertake leadership roles across the school and to access extracurricular activities. They participate in a good range of local community initiatives; they lead charities week and run an old folks' party successfully."

16-19 Bursary Support



The Ashcombe School

Translate

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Sixth Form Financial Support

The Ashcombe Bursary

16-19 Bursaries and Financial Assistance Statement

The Ashcombe School wants to help wherever possible to ensure that students have a good experience of education and make progress irrespective of their family income. We offer the following bursaries to help students with the essential costs of participating in their study programme. Please note that the terms, eligibility, and conditions may change from year to year based on government guidelines and the funding available.

Please read the information in the Statement below and use the Application Form to apply.

Applications must be received by **Monday 5th October 2026.** Any student that applied for a bursary in 2025-26 will only require a single check of household income from 2025-26.

16-19 Bursaries and Financial Assistance Statement

Application Form for Ashcombe 16-19 Bursary 2025-26

For the academic year 2026-2027, the requirement for the School to check eligibility of the discretionary bursary in each year that the student requests support has been relaxed. As long as a student's circumstances have not changed, any student that applied for a bursary in 2025-26 will only require a single check of household income from 2025-26. A signed and dated self-declaration form which confirms that a student's household circumstances have not changed, must be completed instead of a new application form.

Please complete the self-declaration below:

Self-Declaration Form for Ashcombe 16-19 Bursary 2025-26

RELATED PAGES

- Sixth Form Welcome
- Joining the Sixth Form
- Student Life
- Sixth Form Financial Support
- Life after Ashcombe
- NEA (Non-Exam Assessment) Subject Information

Working together

Head of Year – Mrs Yell

yell.victoria@ashcombe.surrey.sch.uk

Head of Sixth Form – Mr Blackband

blackband.ben@ashcombe.surrey.sch.uk

Thank you